

Subject Selection Information

Take-away from tonight

- Every student is an individual and the pathway they put together will be unique to them.
- The best resource to assist in subject choices are current teachers.
- Be familiar with the Curriculum Guidelines Handbook. (2018 coming)
<http://www.kingsbaptist.sa.edu.au/index.php/school-learning/3-sub-schools/senior-10-13-intro>
- Work backwards from their career choices if decided.
- Conversations with others is great to gather information but your child's subject choices should be theirs...it is their journey.
- Year 11 enables the students to study a variety of subjects to inform them more fully how they learn and under what conditions they perform best. Exams or assessment based.
- This is the planned/draft pathway we understand that it may and probably will change as your young person takes responsibility of their learning.

SACE Requirements

There are two stages of the SACE:

- Stage 1, which usually begins in Year 10 with the Personal Learning Plan, and continues through Year 11.
- Stage 2, which is usually undertaken in Year 12.
- Each subject or course that is successfully completed earns 'credits' towards the SACE. Students receive a final grade from A to E for each Stage 1 subject and a final grade from A+ to E– for each Stage 2 subject.

To qualify for the SACE students must:

- complete a minimum of 200 credits
- achieve a C grade or better in the Stage 1 compulsory requirements.
- achieve a C– grade or better in the Stage 2 compulsory requirements.

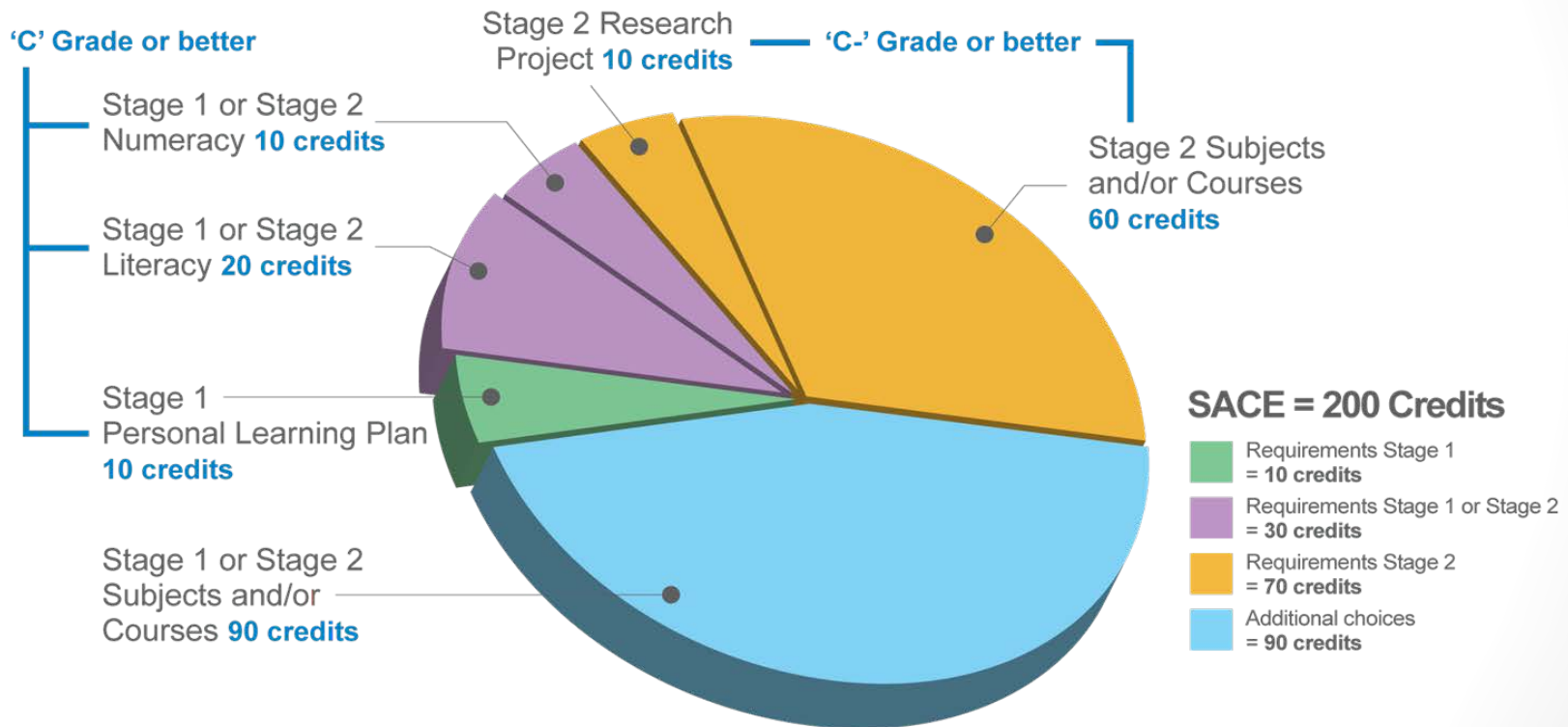
The compulsory requirements are:

- Personal Learning Plan — 10 credits at Stage 1
- literacy — at least 20 credits from a range of English subjects (Stage 1 or Stage 2)
- numeracy — at least 10 credits from a range of mathematics subjects (Stage 1 or Stage 2)
- Research Project — 10 credits at Stage 2
- other Stage 2 subjects — at least 60 credits from a range of Stage 2 subjects.

...and the remaining credits:

The remaining 90 credits can be gained through additional Stage 1 or Stage 2 subjects or Board-recognised courses of a student's choice (such as vocational education and training (VET) or community learning).

SACE Requirements



In the final years of formal schooling it's important that your child chooses subjects that:

- enable them to work from their strengths
- challenge them to make the most of their capabilities
- provide them with the qualification they need to pursue their ambitions after school
- are enjoyable while they study
- offer a range of study that is manageable, with a balance between theoretical and practical subjects
- provide life skills
- are their choice and not the choice of others

- Appropriate subjects will be a blend of what they are good at or enjoy doing and those that they need to have in order to get into a particular course. It will also clarify whether a chosen career path is actually realistic or achievable.
- As young people mature and collect more information it's likely that they will change their understanding about their choices. The subjects they choose should be able to deliver the broadest range of choices for further education and training and for meeting employer expectations.
- Young people need to know how they learn and what conditions they perform best under. Is the subject examinable or is it assessment based. Years 10 and 11 give students an opportunity to find out.
- Current students will quite possibly have several careers over their working lives, including job descriptions that may not even exist yet, therefore it is important that students give themselves as many future options as possible.

What can students do?

- Generate careers ideas and explore the ideas, occupations and future study that suit them.
- Revisit personality and career assessments completed in PLP eg. my career match.
- Browse the [Career Bullseye Posters](#) to reflect on possible career options and training requirements for a variety of subject areas.
- Go to myfuture.edu.au and complete a career profile, explore occupations and industries, search for courses and read career articles.
- Browse the [2015 Job Guide](#) (Although this publication has been discontinued, the information in the 2015 guide is still relevant and available online)
- After talking with current teachers if uncertainty is still a factor make an appointment with the Careers Counsellor, Mrs Footer. Questions can be asked and appointments can be made via Direct Message.

What can parents do?

- Encourage your child to look back at their achievements, the subjects they have done well in, or not so well in.
- Discuss with your child what their achievements tell them about their abilities. (eg. mechanical aptitude, verbal ability, numerical ability, commitment, enthusiasm etc.)
- Encourage your child to begin to know the occupations and/or study pathways that they are suited to and interested in.
- Encourage your child to speak with their current teacher.
- Facilitate opportunities for students to engage with universities and other training providers. eg. open days, mailing lists, career expos
- Read '[Parents Talking Career Choices](#)' to discover practical ways for you to be involved in your child's career planning.
- Read the 'King's Pathways' section of the e-newsletter

Future Study Pathways

If students are considering a University pathway:

- Sign up to receive updates from the South Australian Universities:
 - ✓ [Flinders University](#)
 - ✓ [Uni SA](#)
 - ✓ [University of Adelaide](#)
- Go to one of the upcoming university open days:
 - ✓ Flinders University - Saturday 19th August
 - ✓ UniSA - Sunday 20th August
 - ✓ Adelaide University - Sunday 20th August
- If students are considering a TAFE or VET pathway:
 - ✓ Visit <http://www.tafesa.edu.au> to explore courses offered by TAFE SA
 - ✓ Visit <http://www.myskills.gov.au> to explore VET organisations and courses throughout Australia. The site enables you to search for and compare courses and training providers.

VET (Vocational Educational Training)

- ✓ Personalise their learning pathway
- ✓ Gain specific competencies in an industry area
- ✓ Work towards gaining accredited certification
- ✓ Work towards achieving their SACE whilst undertaking learning in a vocational environment.

Senior students at King's Baptist Grammar School can choose to gain a nationally recognised qualification which can contribute towards them completing their SACE. The school offers flexible learning options for students to complete their VET.

All Practical pathways options are by application via the subject selection process in Term 3 Year 10/11.

Key Publications

King's Curriculum Guidelines Handbook

- ✓ Lists the subjects and pathways offered at King's
- ✓ Year 10 into 11 booklet
- ✓ Year 11 into 12 booklet

SATAC Guide to Undergraduate Courses 2018

- ✓ This guide provides information on every course currently offered at a SA/NT university. It also lists the ATAR cutoff scores for the previous year i.e. 2017.
- ✓ Available [online](#) or Miss Stork & Mrs Footer will have limited physical copies.

SATAC Tertiary Entrance Guide 2018, 2019, 2020

- ✓ This guide provides information on choosing subjects to maximise university choices, such as subject pre-requisites for courses, subject preclusions and the calculation information for ATAR, university aggregate and TAFE SA Selection Scores.
- ✓ Only available [online](#)

Year 11/12 Subject Selection support

- Two days have been set aside for students and parents who would like further assistance and support in the subject selection process.
- Tuesday 8th August and Wednesday 9th August.
- On-line bookings are essential information will be in the notice board Friday 28th July.
- Thank you for your attendance and attention.