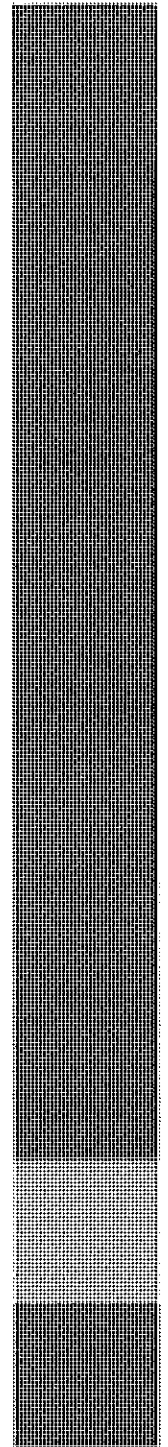


Year 11/12 Subject Selection support

- Two days have been set aside for students and parents who would like further assistance and support in the subject selection process.
- Tuesday 8th August and Wednesday 9th August.
- On-line bookings are essential information will be in the notice board Friday 28th July.
- Thank you for your attendance and attention.



Subject Selection information

Take-away from tonight

- Every student is an individual and the pathway they put together will be unique to them.
- The best resource to assist in subject choices are current teachers.
- Be familiar with the Curriculum Guidelines Handbook. (2018 coming)
<http://www.kingsbaptist.sa.edu.au/index.php/school-learning/3-sub-schools/senior-10-13-intro>
- Work backwards from their career choices if decided.
- Conversations with others is great to gather information but your child's subject choices should be theirs...it is their journey.
- Year 11 enables the students to study a variety of subjects to inform them more fully how they learn and under what conditions they perform best. Exams or assessment based.
- This is the planned/draft pathway we understand that it may and probably will change as your young person takes responsibility of their learning.

SACE overview

What is the SACE?

The South Australian Certificate of Education (SACE) is an internationally recognised qualification that paves the way for young people to move from school to work or further training and study.

By completing the SACE, students prepare for further learning, work and life, by:

- Building essential skills and knowledge
- Making informed choices about future study and work, based on their strengths and interests
- Gaining a certificate that gives them a head-start on their pathway beyond school.

Students who successfully complete the SACE requirements are awarded the SACE certificate.

What subjects can students study?

For a full list of SACE subjects for use in curriculum handbooks, visit:

<https://www.sace.sa.edu.au/learning/subjects>

How do students get the SACE?

Students gain their SACE in two stages:

- Stage 1, which most students complete in Year 11
- Stage 2, which most students complete in Year 12.

Each subject or course successfully completed earns 'credits' towards the SACE, with a minimum of 200 credits required to gain the certificate.

Students receive a grade from A to E for each subject at Stage 1, and from A+ to E- at Stage 2.

To achieve the SACE, students must complete the following requirements with a C grade or higher at Stage 1 and a C- or higher for Stage 2:

- Personal Learning Plan (10 credits at Stage 1)
- Literacy – from a range of English subjects or courses (20 credits at Stage 1 or Stage 2)
- Numeracy – from a range of mathematics subjects or courses (10 credits at Stage 1 or Stage 2)
- Research Project – an in-depth major project (10 credits at Stage 2)
- Other Stage 2 subjects and/or courses totalling at least 60 credits.

Students must also choose from a range of Stage 1 or Stage 2 subjects or courses worth 90 credits, and achieve a grade in these, to gain the SACE.



What is the Personal Learning Plan?

The Personal Learning Plan is a SACE subject that all students undertake at the start of their SACE, in Year 10 or 11. The subject is worth 10 credits and students need to achieve a C grade or higher.

The Personal Learning Plan helps students to:

- identify strengths and interests
- set personal and learning goals
- choose the right SACE subjects and study options for their future plans
- look at different career paths and choices
- gain skills for future study and employment, such as planning and research.



What is the Research Project?

The Research Project is a Stage 2 subject that all SACE students undertake. The subject is worth 10 credits, and students need to achieve a C- grade or higher to achieve their SACE. There are two Research Project options – Research Project A and Research Project B. Research Project B can be included as part of a student's Australian Tertiary Admission Rank (ATAR).

The Research Project enables students to:

- undertake in-depth research and study a topic of personal interest
- develop skills in planning, research, analysis and communication
- gain experience of tertiary-style study through self-directed learning.

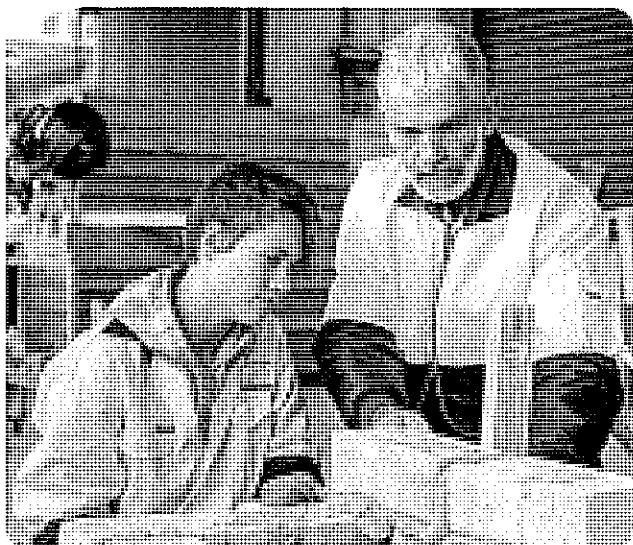
What is VET and how can I do it?

VET stands for Vocational Education and Training. VET gives students skills for work, particularly in the trades and industry. VET options in the SACE encourage students to complete, or make significant progress towards completing, VET qualifications while completing the SACE.

To complete the SACE, students must achieve at least 200 SACE credits; 150 of which can be gained through VET. The remaining 50 credits are derived from the Personal Learning Plan (10 credits), the Research Project (10 credits), the literacy requirement (20 credits), and the numeracy requirement (10 credits). Students can use a vocational context in completing these subjects.

The SACE Board determines whether the SACE credits earned for a particular VET qualification will be recognised at Stage 1 or Stage 2. Students can refer to the VET Recognition Register for more information about recognition at Stage 1 and Stage 2.

www.sace.sa.edu.au/web/vet/vet-in-the-sace



What is community learning?

Students are able to earn SACE credits for community learning in two ways – Community-developed Programs and Self-directed Community Learning.

Community-developed Programs include, for example, the Australian Music Examinations Board, the Duke of Edinburgh's Award and the SA Country Fire Service.

Program details are updated as new course information becomes available.

Self-directed Community Learning is gained through informal community activities such as coaching a sports team, being the primary carer of a family member, or leading an environmental project in the community. Students will need to provide evidence of their learning for assessment so that the SACE Board can recognise these other kinds of community learning.

www.sace.sa.edu.au/learning/community-learning



University and TAFE SA entry

Gaining the SACE is the main method used by South Australian students to gain admission into university and TAFE courses.

Students who complete the SACE are eligible for university entry, provided they meet certain requirements.

TAFE SA recognises the SACE as meeting the Course Admission Requirements for most of its courses. It also considers a variety of other qualifications and experiences in its entry and selection processes.

Applications for university and TAFE courses are handled by the South Australian Tertiary Admissions Centre (SATAC).

Details of university and TAFE entry requirements are included in the SATAC booklet *Tertiary Entrance 2016, 2017, 2018* — published by the South Australian Tertiary Admissions Centre.

Visit the SATAC website at www.satac.edu.au for more information about tertiary entry. Detailed information about TAFE SA course admission requirements is available at www.tafesa.edu.au.

Students with disabilities

The SACE offers a range of modified subjects at Stage 1 and Stage 2 to provide opportunities for students with identified intellectual disabilities to demonstrate their learning.

A student's achievement in a modified subject will be reported as 'Completed', with the appropriate number of SACE credits. The SACE certificate will indicate that the student has achieved the SACE using one or more modified subjects.

www.sace.sa.edu.au/web/modified-subjects/

Special provisions

Special provisions are available if a student has an illness, disability or experiences an unforeseen circumstance which significantly impacts their ability to participate in an assessment.

For school-assessed tasks in Stage 1 or Stage 2, schools decide if a student is eligible for special provisions. The SACE Board will determine a student's eligibility for special provisions for external assessments at Stage 2 (examinations, investigations, etc.).

If a student applies for special provisions they need to provide evidence of how this impacts their ability to access assessment conditions.

www.sace.sa.edu.au/web/special-provisions

Interstate, overseas and adult students

The SACE Board will grant status for equivalent learning in recognised areas for interstate, overseas and adult students.

www.sace.sa.edu.au/students/interstate-overseas-and-adult-students

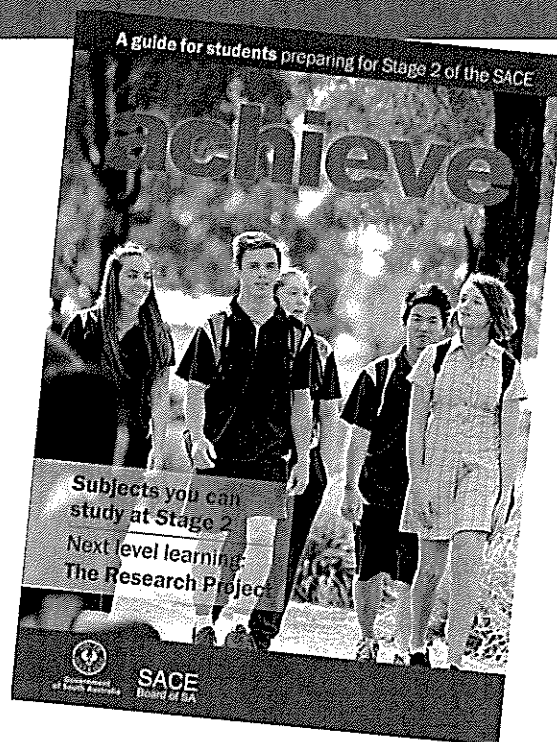
Students Online

Students Online can help students:

- plan their SACE and look at different subjects, or subject and course, combinations
- check their progress towards completing the SACE
- access their results.

Students can log in to Students Online using their SACE registration number and PIN at:

www.sace.sa.edu.au/connect/students-online



achieve handbook

A copy of the Stage 2 edition of *achieve*, the SACE Board's magazine for students and families, is being provided to all Year 11 students.

This edition focuses on the choices of subjects and study options that Year 11 students will be making. It is designed to be used as a resource during course counselling.

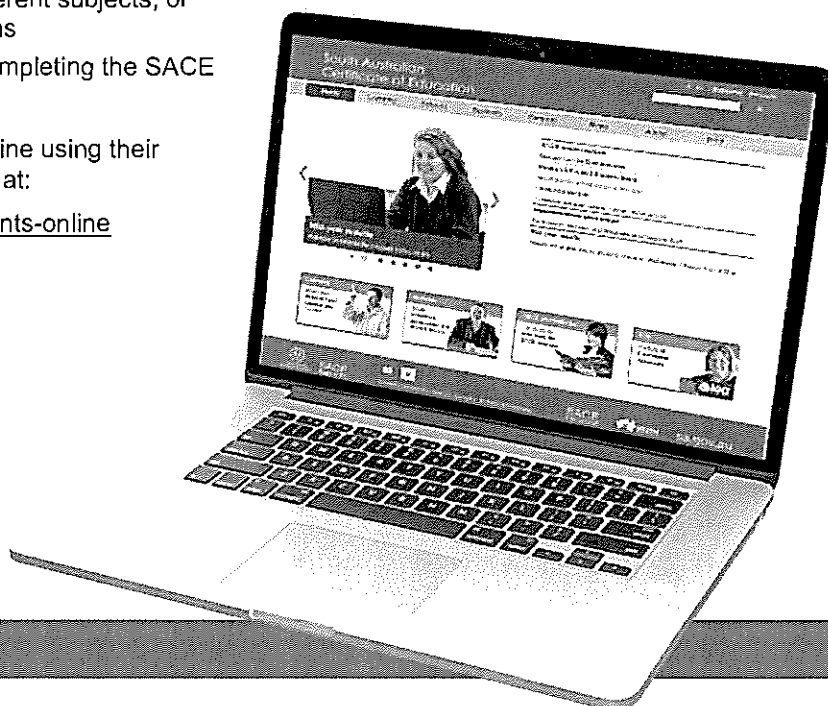
www.sace.sa.edu.au/news/school-news/achieve

Further information

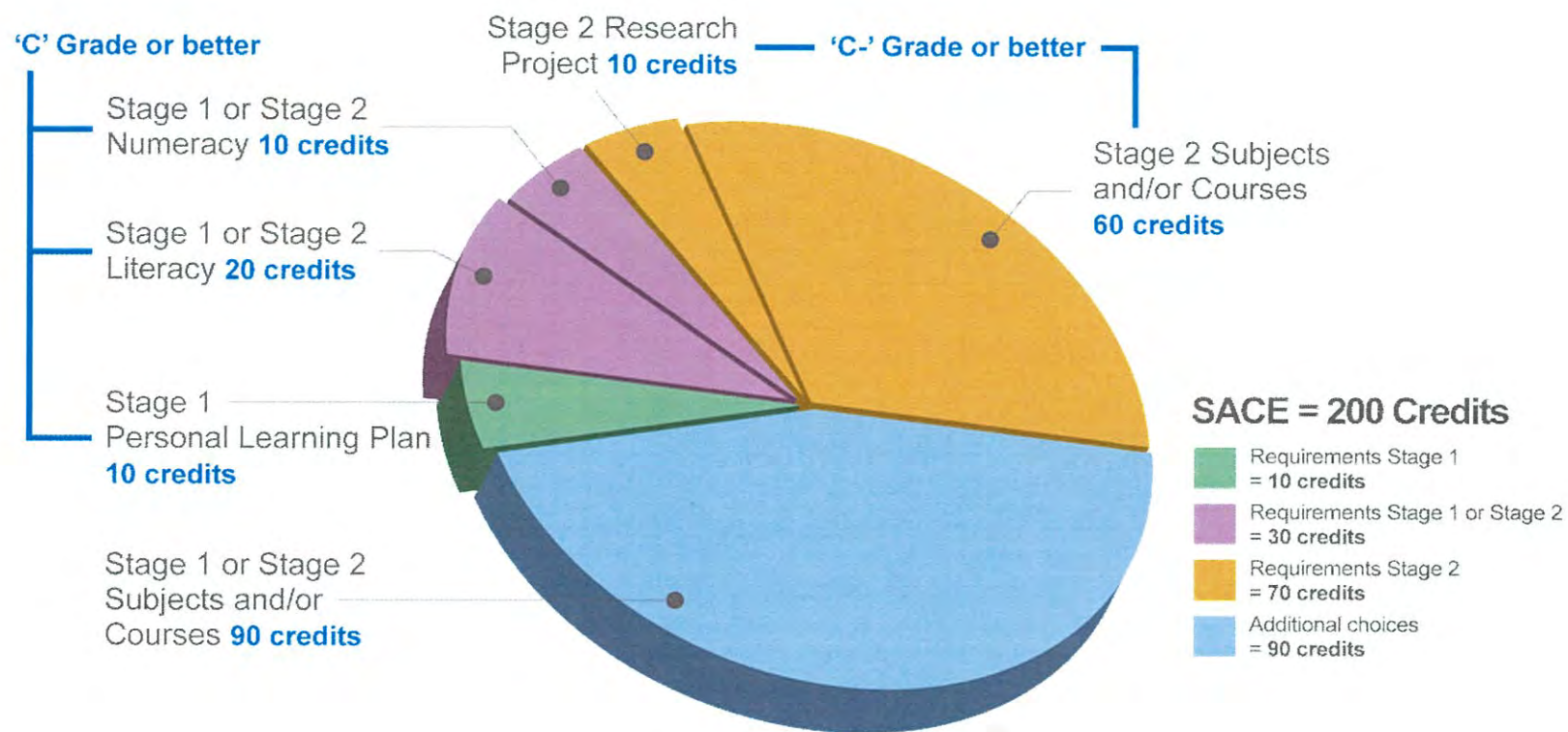
Visit the SACE website, particularly the Students section and the Learning section.

Students are encouraged to read a copy of the *achieve* handbook, and to talk with their teachers about their study options.

www.sace.sa.edu.au



SACE Requirements



NAME

SACE NUMBER:

This planner is a starting point to help students and parents plan courses by looking beyond secondary school and using future goals and aspirations as a basis for working backwards to identify the most appropriate combinations of subjects for study in the SACE.

Career Areas of Interest: What are your vocational areas of interest? What are you good at and enjoying doing?

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Further Study requirements: What are your post school further education options of interest? Students can apply for up to six different courses at South Australian Universities (and additional courses at interstate universities) Students can apply for both Universities and TAFE courses as these are offered separately, and are not mutually exclusive. Please list any pre-requisites or assumed knowledge for your possible courses

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Stage 2 Subjects: students need four TAS subjects with the addition of a further 10 credits at stage 2(90 credits) for the Calculation of an ATAR. The research project will be completed in year 11. There is an expectation that King’s students will study 5 subjects at Stage 2. This is to provide the best educational flexibility for ATAR calculation.

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Stage 1 subjects: indicate 110 credits, including at least 10 credits of Maths and 20 credits of English and PLP 10 credits. Students must achieve C or better in all compulsory subjects.

English	Maths				
English	RP				

Current Status of Compulsory SACE subjects (please circle):

PLP	RP	Numeracy 10 Credits	Literacy 20 Credits
Not Started/in progress/completed	Not Started/in progress/completed	Not Started/in progress/completed	Not Started/in progress/completed

Other Stage 1 or 2 Subjects completed (please include any current traineeships associated with part-time work. Identify the certificate being studied.)

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All Students: List any subjects you are planning to study at another school or institution. With detail of subjects codes, stage and location.

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SACE Planner



SACE
SOUTH AUSTRALIA

Personal Learning Plan = 10 credits

Credits

Literacy = 20 credits

Choose from a range of English subjects or courses

Numeracy = 10 credits

Choose from a range of mathematics subjects or courses

Stage 2 subjects or courses = 60 credits

Choose from a range of Stage 2 subjects and courses

Research Project = 10 credits

Additional choices = 90 credits

Choose from a range of Stage 1 and Stage 2 subjects and courses

To gain the SACE, you must earn 200 credits

<input type="checkbox"/> Compulsory Stage 1	Students must achieve a C grade or higher for Stage 1 requirements and a C- or higher for Stage 2 requirements to complete the SACE.
<input type="checkbox"/> Compulsory Stage 1 and/or Stage 2	
<input type="checkbox"/> Compulsory Stage 2	
<input type="checkbox"/> Choice of subjects and/or courses (Stage 1 and/or 2)	Students must achieve a grade or equivalent for subjects and/or courses selected

Web Preferences Access Guide



Student:

House:

Student Code:

Year Level:

Home Group:

Roll Class:

The following steps outline how to enter your subject preferences online.

<p>1 Internet Access</p>	<p>You will need a computer with an internet connection and a printer.</p> <p>We recommend using Firefox, you may also use Google Chrome or IE 6.0 and above.</p>
<p>2 Log In</p>	<p>Log in to www.selectmysubjects.com.au using:</p> <p style="text-align: center;">Student Access Code: KI189- -</p> <p style="text-align: center;">Password:</p>
<p>3 Home Page</p>	<p>To view your subject information click "View Subject Details" at the top right of the screen.</p> <p>To select/change your preferences, click "Add New Preferences" at the top right of the screen.</p>
<p>4 Preference Selection</p>	<p>Select your subjects from the drop down lists, you have 30 minutes to do so.</p> <p>Once complete, click "Proceed".</p> <p>Note: You are not finished yet.</p>
<p>5 Preference Validation</p>	<p>If you are happy with your preferences click "Submit Valid Preferences" which will open your "Preference Receipt".</p> <p>Or if you would like to make changes to your preferences click "Cancel" and this will take you back to the Preference Selection page.</p>
<p>5 Preference Receipt</p>	<p>You can print your "Preference Receipt" by clicking "Open Print View" and clicking "Print Receipt".</p> <p>To continue click "Return to Home Page". If you want to change your preferences, repeat the process by clicking "Add New Preferences", otherwise exit by clicking "Log Out". End of steps.</p>

A noting guide for tonight. It is important and you will be tested..... 😊

Acronym	Meaning
ATAR	
PLP	
VET	
RTO	
TGSS	
RP	
USI	
SATAC	
SACE	
TAS	
TAFE	

What is /are?

SACE credits _____

Community Learning _____

Performance Standards _____

Additional Questions (for the really bright students) Circle the correct response.

How many stages are there in the SACE?

1 2 3 4

What SACE subjects will your child complete/or have completed this year?

English Maths PLP RP

What are the compulsory SACE subjects?

Stage 1: _____

Stage 2: _____

What must students do to be eligible for an ATAR?

“The quality of the relationships that students have in class with their peers and teachers is important to their success in school”

-Bob Pletka, *Educating the Net Generation: how to Engage Students in the 21st Century*

A noting guide for tonight. It is important and you will be tested..... 😊

Acronym	Meaning
ATAR	Australian Tertiary Admissions Ranking
PLP	Personal Learning Plan
VET	Vocational Education and Training
RTO	Registered Training Organisation
TGSS	Training Guarantee for SACE students
RP	Research Project
USI	Unique Student Identifier
SATAC	South Australian Tertiary Admissions Centre
SACE	South Australian Certificate of Education
TAS	Tertiary Admission Subject
TAFE	Technical and Further Education

What is /are?

SACE credits- **points awarded for completing subjects which have been approved by the SACE board of South Australia. 10 credits at Stage 1 and 20 credits at Stage 2**

Community Learning- **Activities students are already doing in the community which are recognised by the SACE board**

Performance Standards **_Performance standards define the five levels of achievement in the SACE from A to E. Each level of achievement describes the knowledge, skills, and understanding needed to demonstrate that level of learning.**

Additional Questions (for the really bright students) Circle the correct response.

How many stages are there in the SACE?

1 **2** 3 4

What SACE subjects will your child complete/or have completed this year?

English Maths PLP RP

What are the compulsory SACE subjects?

Stage 1: **PLP** **English 2 Semesters** **Maths 1 Semester**

Stage 2: **RP** **Minimum 3 X Stage 2 Subjects**

What must students do to be eligible for an ATAR?

Students must complete all compulsory components with a C- or better, have a minimum of 3 Stage 2 subjects, and have no less than 200 SACE credits.

“The quality of the relationships that students have in class with their peers and teachers is important to their success in school”

-Bob Pletka, *Educating the Net Generation: how to Engage Students in the 21st Century*