

## Future Planning around ‘our critical opportunity is ...the provision of education and care for pre-school children. ’

### The Focus of Leadership

#### The Focus of the Change Team

#### School Plan: Early Childhood

<b>Our critical opportunity is ...</b>	
Can you describe the critical or opportunity to King’s ...	To provide for the needs of children between 6 months and 4 years and their families, through <ul style="list-style-type: none"> <li>• Long Day care</li> <li>• Occasional care</li> <li>• Pre-school (kindergarten 3 yo and 4 yo programs)</li> <li>• Playgroups</li> <li>• Specialised services - health and well-being, family support.</li> </ul> The school could do all or some of these.
<b>Why?</b>	
Moral Imperative – Why should we change? Why is this critical?	There is a need Demography points to 0-4 year olds being a strong growth in this area. There are no other providers linking with a faith organisation (school or church) in this area. Provision nearby is either Government or commercial. This is an area of increased interest by Governments due to cost and provision – this points to demand. Over the years parents have asked if King’s has pre-school services – I think such would be well received. Also an opportunity through Children’s Ministry to link with GGBC eg playgroups and fitness groups (Yummy mummy). Our forward waiting list (for reception) defines our possible market.
Operational need – Why must we change?	
<b>Who?</b>	
Sponsorship and governance – Who feels strongly about this? Who ‘should’ be involved?	Parents who would highly value this Faith based pre-school service. GGBC would see the opportunity. Our R- 2 staff would be strong advocates. Some existing parents have expertise to offer. (eg Sarah Rogers, Childcare Director and parent of Joshua Yr 6.) Leadership (and sponsorship / advocacy) would be through a Director, Early Childhood services , to the Principal and thus the Board. Early Childhood is supported by AISSA. There is also an Early Childhood network group and Advisor.
Champions – Who can make this happen?	Many people would make themselves available to assist in an Advisory Group. Staff and parents.
<b>Where?</b>	
Vision – Where do we want to be?	In 4-5 years, a separate centre / distinct building with Kitchen, toilets, play areas, two class areas, outdoor, rest areas, etc. I could imagine this being

	<p>near Friendship House or say the Community building (redesigned).          Spacious and lively feel. Direct access to parking.          Some would have direct access to King's Reception.</p>
<b>Reality – Where are we now?</b>	<p>Nothing exists, however Keithcot Farm Children's Centre has been running successfully for several years as a 'one stop chop' for parents. We can learn from their experience. They have more demand than they can meet.</p>
<b>What?</b>	
<p>Blind spots – What are our options and priorities? What is going on under the surface?</p>	<p>Careful with our existing waiting list.          There are many ways to provide services eg Woodlands have a 3 and 4 yo program (20 at each) that resembles a mix of kindergarten and Reception, ie no long term day care. If we want access to government funds we will need to provide day care services.          Faith based service via staffing and organisation / partnerships.</p>
<b>Root causes – What is really behind this?</b>	
<b>How?</b>	
<p>Impact – How will it be?</p>	<p>Faith based early childhood experience within a caring and supportive involvements. A 'family feel' and outreach from the Church to families via (say) a 'chaplain' to pre-school. Volunteers (from Church and School ) assisting. Family support via networks and resources. Possibility of other services eg Medical via, say Lou or Jenny Skeklios. Fee for services in some cases eg Psychology and child development. Community support eg cooking / preparing meals etc.          For children a ready and smooth transition to either King's or other Reception.          Curriculum would follow the Early Years Learning Framework.</p>
<b>Solutions – How will it work?</b>	<p>Staffing ratios are mandated by the Department of Education and Child Development.          Staffing depends on the age of children at the centre.</p>
<b>When?</b>	
<p>Planned delivery – When will change be sustainable?</p>	<p>Feasibility study -&gt; Business Plan -&gt; accepted signed off by Board -&gt; appoint Director -&gt; planning -&gt; project manager -&gt; build -. Opening. 3 years.          Sustainable (break-even) within 5 years.          Other non-financial benefits.</p>
<b>Final deliverables – When will we finish?</b>	