**Positive student/teacher relationships** are at the heart of an effective learning environment. Students will be valued, respected, supported and safe.

Pedagogical practice will be well informed, applying educational theories and evidence and be data-driven.

High expectations and a rigorous curriculum enable students to strive for excellence and gain confidence, self-belief and motivation.

Differentiated learning environments will be responsive to change; meeting individual needs, strengths, interests and goals, in order to maximise student engagement and success.

Active learning experiences will encourage personal growth in students through questioning and critical, creative and reflective thinking, in order to engage, inspire and challenge.

Social learning provides opportunities for students to cooperate and collaborate as they share learning experiences together, in order to benefit from the perspectives and skills of others.

Feedback on student learning will be fair, timely, effective and on-going in order to promote understanding and skill development.

Pedagogical practice will be well informed, applying educational theories and evidence and be data-driven.

**Building a vision and life of faith**

Taking from the school’s motto ‘Visio Fidei’, at King’s, we seek to help each student build a vision and life of faith, recognising that as people who choose to orient their lives around Jesus, God is with us, and we are his dwelling place. From Reception, through to Year 12, we offer the gift of nurturing a Christian worldview that challenges their thinking and shapes the way they live, focussed on the person, work and presence of the Lord Jesus Christ in their lives, and finding expression in living and serving, through who God has created them to be.