

Vision Statement

King's Baptist Grammar School aims to establish a friendly and caring learning environment where students can experience the grace and love of Jesus Christ. At all levels the school seeks for the personal and faith development of each student. Whilst the School is Baptist, the outlook and practice is interdenominational. As a place of quality education students will experience a well focussed academic programme, catering for the interests and abilities of both sexes. Enrichment programmes in physical recreation, sport, cultural activities and performing arts nurture the whole person. The school fosters leadership qualities and the expectation of making a contribution to the welfare of others. A framework of self management, consideration and respect for others forms the basis for an ordered, safe and secure setting. Thus students will grow in knowledge, skills and competencies, will discover and explore their gifts, and develop character and life enriching qualities.

What might a student leaving King's look like? The Schools Ends Policies have been developed by the Board to answer this question.

Ends Policies

- Level 1** King's Baptist Grammar School exists as an R – 13 Christian School to
- 1 Provide excellence in education, and
 - 2 create a Christian community, where students experience the love of God and have opportunity to respond to Him,
- at a cost comparable to the geographic area and financial capacity of parents.

Ends Level 2

2a Spiritual

A Christian community will operate throughout the School, which will include-

- 1 Worship- students participating in celebration, prayer and praise and responding to the Gospel;
- 2 Teaching- students will hear, explore and have opportunity to respond to the Gospel through the teaching of biblical knowledge and theology;
- 3 Nurture and Pastoral care- students will experience a caring environment and will demonstrate fruit of the spirit (love, joy, peace, patience, kindness, goodness, faithfulness, gentleness & self control);
- 4 Service, kindness and outreach- students will demonstrate concern and compassion for the world in which they live, an appreciation for people in need and a desire to use head, heart and hands to serve others and pass on the Gospel;
- 5 Opportunities for worship, nurture, service contribution and spiritual development of staff.

2b. Academic Ends

King's students will be intellectually developed young people appropriate for their age and ability who:

- 1 meet or exceed the performance standards of national, state and school curriculum;
- 2 become critical, enquiring and creative thinkers able to reach their academic and intellectual potential;
- 3 are actively engaged in their own learning and responsible for their academic progress;
- 4 understand God's involvement in their life and this world, in which they are freed to explore, enquire, question and make choices;
- 5 understand their responsibility for social, environmental and economic sustainability of His world.

2c. Physical Ends

King's students will be physically developed young people appropriate for their age and ability who:

- 1 will participate in activities which seek to increase or maintain fitness in physical, outdoor and sporting pursuits, including team and individual activities;
- 2 will display behaviours that show care for their physical well-being.

2d. Cultural Ends

King's students will be culturally aware young people appropriate for their age and ability who:

- 1 understand and participate in a range of creative and expressive endeavours (dance, music, literature, art, etc.);
- 2 value and display respect for other cultures;
- 3 have the opportunity to experience world views;
- 4 understand the link between individual and community actions for cultural sustainability.

2e. Vocational Ends

King's students will be ready to contribute to the world of work or further education with a sense of positive direction for their future.

2f. Social Ends

King's students will be socially skilled young people appropriate for their age and ability who:

- 1 value and display the School principles of fairness, integrity, service, humility, excellence, respect and responsibility to each other;
- 2 display behaviours that show care for their emotional and mental wellbeing.

2g. Community Ends

KBGS will provide opportunity for members of the School community to belong, relate, contribute, support and connect with each other for the purpose of mutual enrichment.

This will include -

- 1 appropriate events for community participation;
- 2 opportunities for volunteer involvement within the school;
- 3 staff equipped to connect and engage with parents/caregivers and the school community;
- 4 continuing connections with old scholars.